

Tilak Maharashtra Vidyapeeth, Pune

Department of Social Work



Estd. 1921

SYLLABUS

M.S.W. I year, SEMESTER –I

Name of the Program: Master of Social Work (MSW)

Program Code: 28CP1.1 SOCIAL WORK : HISTORY AND IDEOLOGIS (4 Credit)

Year of Introduction: 2006

Year	I	
Semester	I	
Name of the Course	SOCIAL WORK : HISTORY AND IDEOLOGIS (4 Credit)	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge about the social work history and ideology
2. To orient about characteristics and significance of social work ideology
3. To provide exposure of social work history and ideologies

Course Outcomes:

1. Understand the information about social work profession
2. Understand the history of evolution of social work profession
3. Understand professional values, ethics, functions, ideologies, skills and techniques through the Opportunity of learning practice to work towards social change
4. Remember theory, concepts and develop understand the intervention strategies
5. Develop personal effectiveness and grow as a professional
6. Apply the methods of social work through Field Work

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<p>Chapter-I :</p> <p>CONCEPTUAL FRAMEWORK OF SOCIAL WORK</p> <p>1. Concept, definition, objectives, characteristics, functions and methods of social work</p> <p>2. Concepts of social service, social welfare, social change, social development, social defense, Social security, social justice.</p> <p>3. Social Work & relation to Social Sciences.</p>	5	Th	8	12
2	<p>CHAPTER-II: HISTORICAL DEVELOPMENT OF SOCIAL WORK</p> <p>1. UK and USA</p> <p>2. India (Social Reform movements) Social Welfare.</p> <p>3. Welfare State.</p>	7	Th	10	10
3	<p>CHAPTER-III: SOCIAL WORK EDUCATION AND FIELDS OF SOCIAL WORK</p> <p>1. Social Work as a Profession</p> <p>2. Objectives and importance of Field Work.</p> <p>3. Fields of Social Work</p>	8	Th	6	12
4	<p>CHAPTER-IV: PHILOSOPHY OF SOCIAL WORK</p> <p>1. Values, ethics, principals & philosophy of Social Work</p> <p>2. Approaches of Social Work - Radical, humanitarian, democratic, Integrated, holistic</p>	5	Th	6	16

	3. Challenges faced by social work profession and professionals in India.				
5	CHAPTER-V: MODELS OF SOCIAL WORK 1. Models- preventive, curative, rehabilitative structural and developmental. 2. Voluntary & Professional Social Work. 3. Role of the NGOs in social development				

26	065955	Singh, Yogendra.	Ideology and theory in Indian Sociology
27	065956	Nisbet, Robert. A.	Sociological tradition
39	066134	Jain, Jasbir.	Women in patriarchy
40	066135	Patel, J.D.	Violence against children
51	066146	Kaila, H.L.	Women , work and family
52	066147	Dalal,Ajit K.	Social dimensions of health
53	066148	Iqbal, Shaikh.Azhar.	Problems of Social welfare and Social work
63	066176	Rajawat Mamta	Women education and social empowerment
356	070935	Katare, P. M.	Training for social work. (Vol.1)
363	070942	Chand, Khem ed.	Social and culture developments of Indian dalits
367	071129	Desai, Murli	Ideologies and social work
716	084272	Singh, Krishna Kant	Social work

M.S.W. I year, SEMESTER –I

Name of the Program: Master of Social Work (MSW)

Program Code: 28CP 1.2 SOCIOLOGY IN CONTEXT WITH SOCIAL WORK

Year of Introduction: 2006

Year	I	
Semester	I	
Name of the Course	SOCIOLOGY IN CONTEXT WITH SOCIAL WORK	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge about the Sociology and concept of sociology in context of social work.
2. To orient about characteristics and significance of sociology and its benefits.
3. To provide exposure of sociology and its benefits in society.

COURSE OUTCOMES:

1. Understand the relationship of social work with other sociology.
2. Analyze the role of individual in society and to understand the importance of social Institutions and their significance in an individual's life.
3. Understand the theoretical insights about the social change & social development
4. Understand the social disorganization its impact on society.
5. Remember the social issues and problem

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<p>CHAPTER-I SOCIAL WORK AND ITS RELATIONSHIP WITH OTHER SOCIAL SCIENCES</p> <p>1. Conceptual Framework (Meaning, concept & definition)of Sociology 2. Sociological thinkers 1. August Comte 2. Karl Marx 3. Talkot Parson 4. Max Weber 3. Social Work & its relationship with sociology</p>	5	Th	8	12
2	<p>CHAPTER-II SOCIETY AND CULTURE</p> <p>1. Society definition & characteristics & importance 2. Culture definition & characteristics & importance. 3. Socialization, Meaning , Process and Agents</p>	7	Th	10	10
3	<p>CHAPTER-III SOCIAL INSTITUTIONS & PROCESSES</p> <p>1. Social institutions - Marriage, Family & Kinship, Religion, Education & State. 2. Social control- definition formal & informal means of social control, DevianceDefinition 3. Social stratification - Caste, Class, Tribe(ethnicity), and Gender</p>	8	Th	6	12
4	<p>CHAPTER- IV SOCIAL DISORGANITION CONCEPT & DEFINITION</p> <p>1. social disorganization (Individual, Family & Community) 2. Social Disorganization - It's causes, impact & remedial measures. 3. Social Problems – Suicide, Commercial</p>	5	Th	6	16

	Sex Work, human trafficking, drug addiction, aging, caste conflicts, Terrorism				
5	CHAPTER-V: SOCIAL CHANGE AND DEVELOPMENT 1. Social change definition. 2. Agents of social change 3. Social development- concept and nature	5	Th	6	16

823	089225	Roy, Sanjoy.	Fieldwork in Social Work
1005	093104	Pandya, Samta P.	Theory and perspectives in social work
1003	093102	Adams, Robert	Short guide to social work
1015	093114	Ambrosino, Rosalie.	Social work and social welfare
1115	094091	Salunke, Sarjerao	Samajshastratil mulbhut sankalpana
1664	096626	Singh, Yogendra	Ideology and theory in Indian Sociology

M.S.W. I year, SEMESTER –I

Name of the Program: Master of Social Work (MSW)

Program Code: 0280 1.3PSYCHOLOGY IN CONTEXT WITH SOCIAL WORK

Year of Introduction: 2006

Year	I	
Semester	I	
Name of the Course	PSYCHOLOGY IN CONTEXT WITH SOCIAL WORK	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge about the Psychology of people and concept of psychology in context of social work.
2. To orient about characteristics and significance of psychology and its benefits for social work
3. To provide exposure of psychology and its benefits in society.

Course Outcomes:

1. To Understand human growth and development of individual the life span
2. To Analyze the areas of application of psychology within social work
3. Understand the fundamental components of human behavior
4. 4. Remember the factors contributing development of personality

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<p>Unit-I: UNDERSTANDING HUMAN GROWTH AND BEHAVIOR</p> <p>1. Concept of human growth and development; and Factors influencing human behavior; Heredity – concept, mechanism and influence Environment- concept and influence of social, physical and family environment</p> <p>2. Stages of development from conception to old age- characteristics, tasks, needs and problems at each stage</p> <p>3. Principles and areas of human development- Physical, Social, Emotional, Cognitive</p>	5	Th	8	12
2	<p>Unit-II: THEORIES OF HUMAN DEVELOPMENT AND BEHAVIOR</p> <p>1. Erikson’s psycho-social theory</p> <p>2. Freud’s psycho-sexual theory</p> <p>3. Maslow’s motivation theory</p>	7	Th	10	10
3	<p>Unit-III: PSYCHOLOGICAL PROCESS IN BEHAVIOR</p> <p>1. Attention and perception</p> <p>2. Motivation</p> <p>3. Learning</p> <p>4. Intelligence- concept, types</p>	8	Th	6	12

4	SOCIAL BASIS OF BEHAVIOR 1. Social perception Attitudes Prejudices Biases Stereotyping Stigma and discrimination 2. Individuals in groups- group norms, group conformity vs. Deviation.	5	Th	6	16
5	Unit-V: CONCEPT OF ADJUSTMENT AND MALADJUSTMENT 1. Factors leads to maladjustment: Stress Frustration Conflict 2. Mental health and intervention for mental health issues 3. Psychological Counseling 4. Psychological testing and its relevance to treatment	5	Th	6	16

M.S.W. I year, SEMESTER –I

Name of the Program : Master of Social Work (MSW)

Program Code: 0280 1.4 SOCIAL CASE WORK: THEORY AND PRACTICE

Year of Introduction: 2006

Year	I	
Semester	I	
Name of the Course	SOCIAL CASE WORK: THEORY AND PRACTICE	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge about the social case work of people and concept of social case work
2. To orient about characteristics and significance of social case work and its benefits for social case work
3. To provide exposure of social case work and its implementation in the field.

Course Outcomes:

1. Understand the case work as a primary method of social work
2. Learn the values, principles and skills of working with individuals and families to enhance the quality of life.
3. Understand the self and internalized values and ethics of professional self
4. Apply the process of Case Work in various settings

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	CHAPTER I - HISTORICAL DEVELOPMENT OF CASE WORK PRACTICE 1. Case Work as a method of Social Work 2. History of Case Work in UK, USA and India 3. Values, Assumptions of Social Case work	5	Th	8	12
2	CHAPTER II –PRINCIPALS, COMPONENTS AND PROCESS OF CASE WORK 1. Principals of Case Work 2. Components of Case Work – Person, Problem, Place, Process 3. Process of Case Work – Rapport, Study, Assessment, Intervention and Termination	7	Th	10	10
3	CHAPTER III – DEVELOPMENT OF PROFESSIONAL SELF 1. Self 2. Self awareness 3. Internalization of self	8	Th	6	12
4	CHAPTER IV – THEORITICAL FRAMEWORK OF CASE WORK PRACTICE 1. Models of Case Work Practice 2. Tools and techniques of Case Work 3. Skills of Case Worker – Listening, Observation and Communication	8	Th	6	12

5	CHAPTER V –SCOPE OF CASE WORK PRACTICE AND ROLE OF CASE WORKER 1. Case Work in various settings 2. Case Work and counseling 3. Role of Case work	8	Th	6	12
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1	095582	Sundar, I.	Principles of medical social work
2	099701	Deshapande, Chandrashekhar.	समुपदेशन
3	100170	Ramakrishnan, P.K.	Social work counselling
4	106072	Pradeep,B.K.	Social work skills and knowledge
5	103722	Tanksale, Prajakta	व्यावसायिक समाजकार्य

M.S.W. I year, SEMESTER –II

Name of the Program : Master of Social Work (MSW)

Program Code: 28E L1.1 GENDER STUDIES IN SOCIAL WORK

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	28EL1.1 GENDER STUDIES IN SOCIAL WORK	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 40Marks	(INT): 20marks
	Passing : 20Marks	Passing:10 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To understand the concept of gender and perspective of gender
2. To orient about the gender perspective and current scenario
3. To provide exposure how to handle gender issues
4. To help the student to learn strategies to handle gender issues

COURSE OUTCOMES:

1. Understand the meaning, concept and importance of gender perspective.
2. Synthesize gender related issues and relation between gender and power.
3. Analyze knowledge about gender related human rights and policies.
4. Understand gender related movements, such – LGBT movement etc

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	CHAPTER - I: UNDERSTANDING GENDER 1. History of gender discrimination. 2. Definition, concepts, gender, sex & identity. 3. Definition & concepts & power, discrimination & empowerment. 4. Implications of gender with reference to caste & class	5	Th	8	12
2	CHAPTER -II-GENDER ISSUES AND SOCIAL WORK INTERVENTION 1. Gender based violence & discrimination 2. LGBT issues 3. Women's Rights based violations. Brief of UNDHR, ICCPR, ECOSOC & CEDAW	7	Th	10	10

References:

1	096615	Evans, Mary	Gender and social theory
2	084183	Upadhyay, R.K.	Social casework
3	081520	Park K	Preventive and social medicine.
4	080453	Sen Poonam	Gender equity in management

M.S.W. I year, SEMESTER –II

Name of the Program : Master of Social Work (MSW)

Program Code: 28E L1.2 28 EI 1.2 HEALTH CARE AND SOCIAL

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	28 EI 1.2 HEALTH CARE AND SOCIAL	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To understand the concept of health and aspects of health
2. To orient about the health and indicators of health
3. To provide exposure how to impalement health strategies
4. To help the student to learn health and aspects

COURSE OUTCOMES:

1. Understand the concept of health an factors affecting on health
2. Remember different diseases, their symptoms, causes, diagnosis, treatment managementand prevention
3. Understand the administrative set up and role of social worker in Health care
4. Apply social work methods in healthcare system

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	<p>CHAPTER-I: CONCEPTUAL FRAMEWORK OF HEALTH AND HEALTH CARE</p> <ol style="list-style-type: none"> 1. Concept & definition of health, standard of health, Individual and community health, Factors affecting health 2. Concept of disease, Communicable Diseases and Non-Communicable Diseases (its Causes, symptoms & prevention) 3. Disease elimination, disease control and disease eradication 4. Implication of ill health on individual, family and community. 	5	Th	8	12

2	<p>CHAPTER-II: HEALTH CARE SERVICES AND HEALTH CARE INFRASTRUCTURE IN INDIA</p> <ol style="list-style-type: none"> 1. Health Care Services at Village, block, district level. 2. Role of Health commission at State and Central level. 3. Public health care programs in India Family planning, Immunization, ICDS. 4. Role of Social Worker in Health care education and promotion 	5	Th	8	12
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References:

1	066188	Browne, Ken	Introduction to Sociology
2	080009	Weiten, Wayne	Psychology applied to modern life
3	080026	Miles, Hewston.	Introduction to social psychology
4	081514	Hurlock Elizabeth B	Developmental psychology
5	084542	Sebastine, Anand Jerard.	Health and Social work practices.
6	085878	Raju, G.P.	Role of development skill and social work.